

Executive Summary

Concord Academy – Petoskey completed its fourteenth year of operation with the close of the 2007-2008 school year. Concord Academy’s leadership is devoted to working diligently to foster better relationships and forge new opportunities.

Executive Director Benjamin Jankens resigned at the beginning of June, and Nick Oshelski was selected as Interim Director in mid-July 2008. A Search Committee has been created to seek a qualified applicant to fill the position of Director and lead The Academy into the future.

Organizational Profile

Concord Academy - Petoskey is a Michigan public school academy chartered by Lake Superior State University with an innovative and specialized instructional plan, giving parents a choice from the traditional public schools’ curricula. Concord complies with the same laws that apply to all other public schools in the state by following the school code and state aid act. Concord Academy reports to the Michigan Department of Education, Charlevoix-Emmet County Intermediate School District, and its authorizer, LSSU.

Concord Academy’s mission statement guides its instructional plan. The original mission statement written in 1994 is still true today.

Concord Academy will provide an inspiring and challenging educational environment conducive to critical and creative thinking by integrating a strong fine arts program into the traditional academic curriculum.

In addition, Concord has five school-wide goals:

1. To serve the student and educate the whole child by providing academic, cultural, and character education;
2. To uphold traditional values such as honesty, kindness, and respect;
3. To encourage students to become leaders and creative thinkers;
4. To value contributions and suggestions of students, remembering that true education is not “pouring in” but bringing forth;
5. To maintain a positive connection with our community, by both drawing on the valuable resources of the community and contributing harmoniously to the community.

Concord Academy had 34 employees during the 2007-2008 school year, of whom 24 are classroom teachers, three are special education teachers, one library/media staff, two administrators, one custodians, one part-time custodian, and three office personnel; in addition The Academy had an AmeriCorps volunteer working with at-risk students. Of the Academy’s 24 classroom teachers, 22 fully meet the NCLB requirements of Highly Qualified. One is currently pursuing certification, and the other is an adjunct faculty member of Lake Superior State University. Nine teachers have master’s degrees.

Concord Academy's K-8 program operates under its own Instructional Plan written by Kim Overton, founder and previous co-director; and its high school operates under its own

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Instructional Plan written by Anne Scott, Assistant Director. Its curriculum integrates the fine arts with academics in a thematic approach. All students take fine arts as part of their regular day as well as core academic classes. Concord Academy uses multi-age classrooms using differentiated instruction in a continuous-progress learning environment.

State of the Academy

The financial position of the Academy is very healthy. Concord Academy maintained a steady enrollment of approximately 330 students, kindergarten through twelfth grade. The State Foundation Grant was \$7,204.00 per pupil, adding local funding, overall revenue for the 2008 fiscal year equaled \$2,500,630.00. For the year ended June 30, 2008, both the General Fund and Capital Projects Fund had revenues over expenditures in the amount of \$79,351 and \$116,697, respectively. The fund balances (equity) at June 30, 2008 were \$503,116 in the General Fund and \$642,091 in the Capital Projects Fund. From an entity wide perspective, the Academy had total assets of \$3,696,869 and total liabilities of \$3,721,518, which results in a Net Asset deficit of (\$24,649). As the result of a strong fiscal year, the Net Asset deficit was reduced from (\$227,606) to (\$24,649), which is a \$207,957 positive change in the entity wide equity position.

During the year Concord Academy – Petoskey’s Board of Directors approved a building addition to accommodate our music program as well as a growing need for academic space. The school intends to continue its academic progress by employing the most highly qualified staff, providing the most positive environment for our students, and fostering high standards and expectations in the integration of arts and academics.

Programming

EDUCATIONAL PLAN:

Concord Academy’s Instructional Plan is available upon request from the office. In addition, cooperative education opportunities were available to high school students this year. One student participated in the Petoskey High School Regional Vocational Program for auto mechanics. By employing an adjunct faculty member for high school dance instruction, all high school students were able to receive dual enrollment credit for dance.

STANDARDIZED TESTING:

Due to the size of the school and based on State of Michigan guidelines, Concord Academy does not report demographic scores to protect the privacy of individual students.

Michigan Literacy Progress Profile (MLPP)

Since students in grades K-2 do not take standardized tests, the Char-Em ISD has instituted MLPP assessment to ensure students are making adequate progress in Reading and Writing. The end of the year assessment reports show 70 percent of the students at or above grade level for Writing and 96 percent of the students at or above grade level in Reading.

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MEAP

Students in grades 3-9 took the MEAP exams in October 2007, with the following average percents meeting or exceeding expectations (Level 1 or 2):

2007	ELA		Mathematics		Science		Social Studies	
	Concord	State	Concord	State	Concord	State	Concord	State
Meet or Exceed	93.2%	77.3%	94.5%	77.8%	87%	80.5%	88.5%	72%

MICHIGAN MERIT EXAM (MME)

The Class of 2007 at Concord Academy Petoskey only tested 7 students. Due to the state guidelines of ensuring privacy this cohort's scores were not released by Michigan Department of Education.

RETENTION:

In June of 2008 Concord Academy graduated twenty-two students, two of whom were foreign exchange. Of the twenty American students, 16 planned attending a four-year college, two planned attending a community college and two entered the work force.

SCHOOL REPORT CARD:

School	Grades Tested	Ed Yes! Grade 2007-2008	School AYP Status 2007-2008	School Phase 2007-2008
<u>Concord Academy</u>	3 - 11	A	Met AYP	0

**This list reflects the Composite Grade under Education YES! and the AYP Status and Improvement Phase under the NCLB Act.*

**The Academy's improvement phase is 0 - The school is not identified for improvement*

Concord Academy met the requirements set forth by the State of Michigan under its Education, Yes! program. Concord completed its self-assessment and all testing requirements. The Academy met the state goals for adequate yearly progress as defined by the State of Michigan, and earned a composite grade of "A" according to the Michigan Report Card. The school's self-assessment was an A grade for all grade levels.

PROFESSIONAL DEVELOPMENT:

During the year 10 staff members were trained in Life Space Crisis Intervention and Nonviolent Crisis Intervention by the Crisis Prevention Institute. Staff also received specialized instruction about Children with Autism. Faculty continued to align the GLCEs with the Instructional Plan for Performance, Math, and Social Studies. Finally, the instructional staff analyzed the State of Michigan School Improvement Framework to create goals for the 07-08 year.

School Improvement Plan

Concord Academy Petoskey had three academic and one school climate goal for 2007-2008 and is available upon request from the office. Significant progress was made on each of the

goals. Writing growth was demonstrated through the MLPP and MEAP ELA scores which were 70 percent and 93 percent successful at the elementary and secondary levels, respectively. Mathematics showed growth from 89.7 percent in 2006-2007 to 94.5 percent in 2007-2008. Students continue to use the collaborative process for class-work, presentations, and performances at all grade levels.

Those We Serve-Students

EXTRA-CURRICULAR:

In addition to core academic subjects, students have numerous after-school activities in which they may participate. Sixteen students in grades 4-6 participated in Concord Music and Movement; Middle School Dance Company has ten members in grades 5-8; and interested student participated in Teen Improv. At the high school level twelve girls were part of the vocal ensemble group Cantantes; fourteen students participated in Keramos the high school dance company; twelve students were active in Quiz Bowl; thirteen students prepared and participated in the Mid-American Model United Nations conference; and seventeen students were members of the National Honor Society. In addition the NHS has continued a weekly Math tutoring session called SHOC (Students Helping Other Children).

STUDENT ACHIEVEMENT:

Concord Academy Petoskey students received recognitions in local, state, and national competitions. Sixteen students received writing awards: three received awards in the McLean & Eakins' Writing Contest; three were recognized for achievement in the Crooked Tree Writing Competition; and 10 received awards or recognition at the Michigan Youth Arts Festival. Three students performed and received first or second division ratings in the state-sponsored regional vocal music festivals.

Those We Serve-Parents, Community Members, and Other Stakeholders

PARENTS:

The Concord Family Association is an organized network of parent volunteers who support and augment the educational opportunities, as well as providing a community support amongst the families of Concord Academy. The CFA organized volunteers for many school functions including the Teacher Appreciation Day, school performances, and classroom assistants. The CFA raised a total of \$23,222.27, \$21,314.33 of which was granted to the students and faculty of Concord Academy for various trips, supplies, and educational needs. Finally, over 90 percent of the parents attended Parent-Teacher conferences in November 2007.

COMMUNITY SERVICE:

Students and faculty also had opportunities to be involved in community service: National Honor Society students organized two blood-drives and raised money via a Soup Supper, and the K-12 donated holiday gifts to the Women's Resource Center for its Safe House.

Conclusion

Thank you to all the families, staff members, board members, and community who continually support the mission of Concord Academy – Petoskey. The last fourteen years of the Academy's successful history of helping students achieve their fullest academic potential and developed character, is only the beginning of what is to come.