



District Annual Education Report (AER)

February 15, 2022:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for Concord Academy Petoskey. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Kali McNamara, Executive Director for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/35nEXTA>, or you may review a copy in the main office.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school was not identified as any of these schools and therefore was not given a label.

Concord Academy Petoskey is successfully meeting our 2021-2022 mid-year reporting goal: The median Student Conditional Growth Percentile for students in grades DK-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth. Concord Academy Petoskey continues to be a top-performing school in the LSSU charter school consortium, with 52% of our students meeting or exceeding their growth targets in math and 44% in reading. As we look to the future, the staff and leadership of Concord Academy Petoskey plan to stay true to our mission, to provide an inspiring and challenging K-12 educational environment conducive to the development of critical and creative thinking through the integration of the fine arts into the sciences, technology, engineering, and mathematics (STEAM), utilizing project-based instruction and multi-age experiences, and vision as we continue to use an integrative approach to educating our students.

Sincerely,



Kali McNamara
Executive Director