



School Annual Education Report (AER)

February 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Concord Academy Petoskey. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kali McNamara, Superintendent/Principal for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/35nEXTA>, or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as any of these schools and therefore was not given a label.

Concord Academy Petoskey is facing similar key challenges as other schools across the Charlevoix-Emment Intermediate District, the state, and the nation. The pandemic has affected assessment trends and the majority of schools' scores fell. Despite falling scores, Concord Academy Petoskey continues to be a top-performing school in the LSSU charter school consortium, with 46% of our students meeting or exceeding their growth targets in math and 50% in reading on the NWEA benchmark assessment. As a small, rural, public school academy, the data shown in our Annual Education Report (AER) for Concord Academy Petoskey does not provide very much information since reporting standards are not met therefore we rely heavily on our benchmark assessment (NWEA) data. As we look to the future, the staff and leadership

of Concord Academy Petoskey plan to stay true to our mission, to provide an inspiring and challenging K-12 educational environment conducive to the development of critical and creative thinking through the integration of the fine arts into the sciences, technology, engineering, and mathematics (STEAM), utilizing project-based instruction and multi-age experiences, and vision as we continue to use an integrative approach to educating our students.

State law requires that we also report additional information.

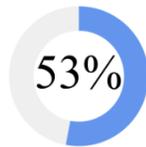
1. The process for assigning students is as follows: per state regulations, any student who resides in the state of Michigan may apply for admission to the school. Admission is determined only by enrollment limitations and other state guidelines (e.g. Expulsion from another school, enrollment lottery, etc.)
2. Concord Academy Petoskey is engaged in setting goals for continuous improvement and has a plan (MICIP) on file with the MDE. We continually monitor progress to ensure implementation achieves the intended impact. Our plan is developed by engaging in root cause analysis to address prioritized needs, identify system supports, and blend or braid funding sources.
3. Concord Academy Petoskey is a one-building district. We have no other specialized schools.
4. The Instructional Plan for Concord Academy Petoskey includes the standards adopted by the state of Michigan and the integration of the fine arts into everyday academics. Concord Academy Petoskey is a STEAM school incorporating science, technology, engineering, arts, and mathematics into instruction in all academic areas with evidence in projects, performances, and presentations throughout the school year. A copy of the instructional plan can be obtained at the school office. The Michigan academic standards are available from the Michigan Department of Education website.
5. Concord Academy Petoskey's aggregate student achievement results from 2021-2022 for NWEA's Measure of Academic Progress are shown below:

Mid-Year:

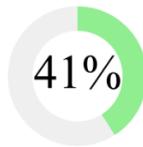
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	153.5	150.13	160	50
1	160.05	<10 students	170.18	<10 students	<10 students
2	175.04	172	184.07	187	69
3	188.48	188	196.23	194	21
4	199.55	<10 students	206.05	<10 students	<10 students
5	209.13	205.5	214.7	<10 students	<10 students
6	214.75	<10 students	219.56	<10 students	<10 students
7	220.21	<10 students	224.04	<10 students	<10 students
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	<10 students	228.67	N/A	N/A
10	229.07	220	231.21	<10 students	<10 students
11	231.72	235	233.49	<10 students	<10 students
12	233.02	<10 students	233.31	N/A	N/A

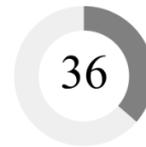
% Meeting Achievement Target



% Meeting Growth Target



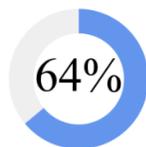
Median SCGP



Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	144	146.28	153.5	61.5
1	155.93	<10 students	165.85	<10 students	<10 students
2	172.35	164	181.2	174	50
3	186.62	184.5	193.9	<10 students	<10 students
4	196.67	<10 students	202.5	<10 students	<10 students
5	204.48	206.5	209.12	<10 students	<10 students
6	210.17	<10 students	213.81	<10 students	<10 students
7	214.2	<10 students	217.09	<10 students	<10 students
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	<10 students	220.52	<10 students	<10 students
10	221.47	225	222.91	229	64
11	223.53	232.5	224.64	230	41
12	223.8	218	223.85	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP

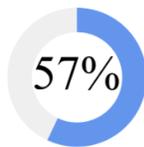


End of Year:

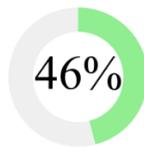
Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	153.5	157.11	165	60.5
1	160.05	<10 students	176.4	<10 students	<10 students
2	175.04	172	189.42	194.5	59
3	188.48	188	201.08	200.5	41
4	199.55	<10 students	210.51	<10 students	<10 students
5	209.13	205.5	218.75	<10 students	<10 students
6	214.75	<10 students	222.88	<10 students	<10 students
7	220.21	<10 students	226.73	<10 students	<10 students
8	224.92	<10 students	230.3	<10 students	<10 students
9	226.43	<10 students	230.03	<10 students	<10 students
10	229.07	220	232.42	235.5	78
11	231.72	235	234.25	236	8
12	233.02	<10 students	234.19	N/A	N/A

% Meeting Achievement Target



% Meeting Growth Target



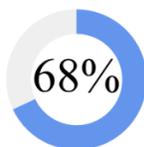
Median SCGP



Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	144	153.09	160	76
1	155.93	<10 students	171.4	<10 students	<10 students
2	172.35	164	185.57	189.5	50
3	186.62	184.5	197.12	<10 students	<10 students
4	196.67	<10 students	204.83	<10 students	<10 students
5	204.48	206.5	210.93	<10 students	<10 students
6	210.17	<10 students	215.36	<10 students	<10 students
7	214.2	<10 students	218.36	<10 students	<10 students
8	218.01	<10 students	221.66	<10 students	<10 students
9	218.9	<10 students	221.4	<10 students	<10 students
10	221.47	225	223.51	226	53
11	223.53	232.5	224.71	231	34
12	223.8	218	224.33	<10 students	<10 students

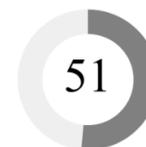
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



6. In the 2021-2022 school year, 151 students (91.7%) were represented at parent-teacher conferences.
7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. There were seven high school students in 2021-2022 who enrolled in dual enrollment courses, representing 27% of eligible juniors and seniors.
 - b. Concord Academy Petoskey has had an increase in student interest in dual enrollment courses and a decrease in interest in AP courses. Concord Academy Petoskey did not offer AP courses in the traditional classroom setting in 2021-2022.
 - c. In 2021-2022 we had 0 students enroll in college equivalent courses (AP/IB)
 - d. In 2021-2022 we had 5/7 students receive grades leading to college credit (71%). Some of those students were in more than one class, by class would be 9/12 students receive grades leading to college credit (75%).

As evidenced by the growth trend over the past two years in testing results, and with the amount of growth we have seen during the 2022-2023 year, Concord Academy Petoskey is providing an excellent education for our students. As stated above, Concord Academy Petoskey remains a top-performing school in the LSSU charter school consortium. Our school ranked second out of all LSSU academies in performance on Student Conditional Growth Percentiles and tied for first in the median distance from the achievement target. As we look to the future, the staff and leadership of Concord Academy Petoskey plan to stay true to our mission and vision as we continue to use an integrative approach in educating our students.

Sincerely,

A handwritten signature in blue ink that reads "Kali McNamara". The signature is fluid and cursive, with the first name "Kali" and last name "McNamara" clearly legible.

Kali McNamara
Superintendent/Principal