

Concord Academy Petoskey Elementary School

Course Name	Description	Grade
English Language Arts	Students in grades DK-3 learn to read using phonics based instruction. Zoophonics is used to lay the foundation for literacy for students in Developmental Kindergarten, and Evidence Based Literacy Instruction (EBLI) is used in grades K-3. The implementation of EBLI has led the school to have a high literacy rate and students who are proficient readers. Students learn how to decode, develop word recognition and fluency. Spelling success is a natural outcome of our phonics based program as is writing. Students work on informational, persuasive/opinion, and narrative writing.	K-3
English Language Arts	Students in grades 4-5 use literature and informational texts that focus on text complexity, close reading, structure and the author's intent. All components (phonics, phonemic awareness, vocabulary, fluency and comprehension) are introduced, explored, practiced and presented with grade level novel studies and study guides. Reading instruction is presented through Daily 5 and/or CAFE mini-lessons that focus on Comprehension, Accuracy, Fluency, and Extended Vocabulary. Writing instruction focuses on narrative, informative and argumentative formats. Writing instruction uses the 6+1 Traits of writing which include Voice, Ideas, Presentation, Conventions, Organization, Word Choice, and Sentence Fluency. Language Arts instruction is organized into unit themes and project based instruction around those themes. Digital literacy is encouraged and utilized throughout the year. Speaking and listening skills are modeled, practiced and applied using discussion, collaboration and presentation.	4-5
Mathematics	Students in the elementary grades develop numeric fluency through operations, telling time, measurements, and geometry. Students become fluent in computation and working with story problems. Students in upper elementary learn place value and decimal fractions, multi-digit whole number and decimal fraction operations, addition and subtraction of fractions, multiplication and division of fractions, addition and multiplication with volume and area, and problem-solving with the coordinate plane. Math skills are incorporated into STEAM integrative projects and multi-age projects.	K-5
Social Studies	Students in the elementary grades develop social, economic and cultural understanding of families, communities, Michigan, the United States, and the world as they learn history, geography, civics, and economics. Elementary students explore and investigate various careers through Xello. Social studies themes are also explored through integrative projects and literature at multiple levels.	K-5
Science	Science instruction in the elementary grades is based on the Next Generation Science Standards focusing on 6 different units: What is Science, Properties & Changes of Matter, Earth and Space Science, Forms of Energy, Plants, Animals & Life Cycles. Students participate in a variety of science lessons from Mystery Science and Generation Genius. STEAM lessons and integrative activities are incorporated into the curriculum.	K-5
Art	Students increase their self-sufficiency in all aspects of the art making process. Studies include the history of art in relation to time, location, technology, and culture; local, national, and world arts, artists, and art movements; as well as art fundamentals, artistic behaviors and techniques, and meaning-making. Students strengthen their critical thinking, engineering, and communication skills - as well as their understanding of aesthetics, audience, and artistic vision - through skill builders, STEAM challenges, choice media explorations and projects, and collaborative art-making. Areas of focus include drawing, painting, printmaking, collage, sculpture, ceramics, architecture, engineering, fabric arts, and digital media.	K-5
Music	Music courses provide activities to enable students to create and perform music, listen, move, and respond to musical compositions, and incorporate their musical experiences with other activities and subjects. Course content involves understanding music as creative expression and communication, developing skills with the voice and/or musical instruments, and establishing the ability to discern and critique. Specific course content conforms to current state standards for the corresponding grade.	K-4
Band	In 5th grade, students start band. They develop techniques for playing brass, woodwind, and percussion instruments and their ability to perform a variety of concert band literature styles. These courses may emphasize rehearsal and performance experiences in a range of styles and also include experiences in creating and responding to music. Individual parts are more technically advanced as the student progresses to more advanced levels of play.	5