



January 22, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Concord Academy Petoskey. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kali McNamara for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.concordpetoskey.com>. Please click on the 'About' tab in the top navigation. Click on 'School Documents & Reports' within the drop-down. Click on 'Annual Education Report', or you may review a copy in the main office.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Concord Academy Petoskey, just like other schools in the Charlevoix-Emment Intermediate District, Michigan, and the country, is facing significant challenges. The pandemic has resulted in a decline of academic achievement scores for many schools, including ours. We have been working tirelessly to improve academic performance despite the challenges.

As a small, public school academy located in a rural area, reporting standards are not met, and the data provided in our Annual Education Report (AER) is limited. Therefore, we rely heavily on the assessment data provided by NWEA's Measures of Academic Progress. Our students take this assessment three times a year (fall, winter, and spring), and it provides reliable information on individual students' strengths and areas that require targeted instruction. The assessment also shows students' growth, which is reported by median Student Conditional Growth Percentiles (SCGP). An SCGP of 50 indicates average growth while an SCGP greater than 50 indicates above-average growth, and an SCGP of less than 50 indicates below-average growth.

At Concord Academy Petoskey, we measure academic achievement by ensuring that students in grades 2nd-8th achieve a median SCGP of at least 50th percentile. According to the NWEA assessment results, students in all grades have made significant progress, with 65% of our students meeting or exceeding their growth targets in reading and 50% in math on the NWEA benchmark assessment. These results demonstrate that Concord Academy Petoskey remains at the top of the schools in the LSSU charter school consortium.

State law requires that we also report additional information, for the two most recent years, on the following:

1. The process for assigning students is as follows: per state regulations, any student who resides in the state of Michigan may apply for admission to the school. Admission is determined only by enrollment limitations and other state guidelines (e.g. Expulsion from another school, enrollment lottery, etc).
2. Concord Academy Petoskey is engaged in setting goals for continuous improvement and has a plan called the Michigan Continuous Improvement Process (MICIP) on file with the Michigan Department of Education (MDE). We continually monitor progress to ensure implementation achieves the intended impact. Our plan is developed by engaging in root cause analysis to address prioritized needs, identify system supports, and blend or braid funding sources.
3. Our district does not have any specialized schools.
4. The Instructional Plan for Concord Academy Petoskey includes the standards adopted by the state of Michigan and the integration of the fine arts into everyday academics. Concord Academy Petoskey is a STEAM school incorporating science, technology, engineering, arts, and mathematics into instruction in all academic areas with evidence in projects, performances, and presentations throughout the school year. We consistently review and reflect on essential content standards, benchmarks, and strands to prepare our students for end goal assessments, standardized tests, and college/career

readiness. The Michigan academic standards are available from the Michigan Department of Education website.

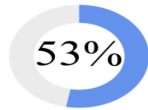
- Concord Academy Petoskey's aggregate student achievement results from 2021-2022 and 2022-2023 for NWEA's Measure of Academic Progress (NWEA) are shown below

1. 2021-2022 Mid-Year:

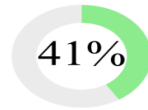
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	153.5	150.13	160	50
1	160.05	<10 students	170.18	<10 students	<10 students
2	175.04	172	184.07	187	69
3	188.48	188	196.23	194	21
4	199.55	<10 students	206.05	<10 students	<10 students
5	209.13	205.5	214.7	<10 students	<10 students
6	214.75	<10 students	219.56	<10 students	<10 students
7	220.21	<10 students	224.04	<10 students	<10 students
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	<10 students	228.67	N/A	N/A
10	229.07	220	231.21	<10 students	<10 students
11	231.72	235	233.49	<10 students	<10 students
12	233.02	<10 students	233.31	N/A	N/A

% Meeting Achievement Target



% Meeting Growth Target



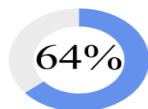
Median SCGP



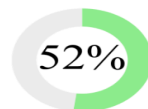
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	144	146.28	153.5	61.5
1	155.93	<10 students	165.85	<10 students	<10 students
2	172.35	164	181.2	174	50
3	186.62	184.5	193.9	<10 students	<10 students
4	196.67	<10 students	202.5	<10 students	<10 students
5	204.48	206.5	209.12	<10 students	<10 students
6	210.17	<10 students	213.81	<10 students	<10 students
7	214.2	<10 students	217.09	<10 students	<10 students
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	<10 students	220.52	<10 students	<10 students
10	221.47	225	222.91	229	64
11	223.53	232.5	224.64	230	41
12	223.8	218	223.85	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP

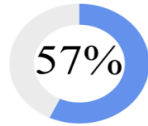


2. 2021-2022 End of Year:

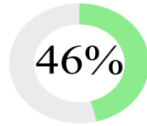
Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	153.5	157.11	165	60.5
1	160.05	<10 students	176.4	<10 students	<10 students
2	175.04	172	189.42	194.5	59
3	188.48	188	201.08	200.5	41
4	199.55	<10 students	210.51	<10 students	<10 students
5	209.13	205.5	218.75	<10 students	<10 students
6	214.75	<10 students	222.88	<10 students	<10 students
7	220.21	<10 students	226.73	<10 students	<10 students
8	224.92	<10 students	230.3	<10 students	<10 students
9	226.43	<10 students	230.03	<10 students	<10 students
10	229.07	220	232.42	235.5	78
11	231.72	235	234.25	236	8
12	233.02	<10 students	234.19	N/A	N/A

% Meeting Achievement Target



% Meeting Growth Target



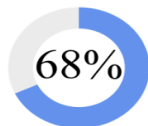
Median SCGP



Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	144	153.09	160	76
1	155.93	<10 students	171.4	<10 students	<10 students
2	172.35	164	185.57	189.5	50
3	186.62	184.5	197.12	<10 students	<10 students
4	196.67	<10 students	204.83	<10 students	<10 students
5	204.48	206.5	210.93	<10 students	<10 students
6	210.17	<10 students	215.36	<10 students	<10 students
7	214.2	<10 students	218.36	<10 students	<10 students
8	218.01	<10 students	221.66	<10 students	<10 students
9	218.9	<10 students	221.4	<10 students	<10 students
10	221.47	225	223.51	226	53
11	223.53	232.5	224.71	231	34
12	223.8	218	224.33	<10 students	<10 students

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP

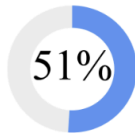


3. 2022-2023 Mid-Year:

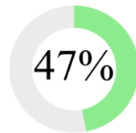
Mathematics

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	139.56	147	150.13	158.5	30
1	160.05	164	170.18	175	66
2	175.04	<10 students	184.07	<10 students	<10 students
3	188.48	186	196.23	195	57
4	199.55	196	206.05	202	61
5	209.13	214	214.7	209.5	14
6	214.75	207	219.56	224.5	84
7	220.21	<10 students	224.04	<10 students	<10 students
8	224.92	<10 students	228.12	<10 students	<10 students
9	226.43	<10 students	228.67	N/A	N/A
10	229.07	<10 students	231.21	N/A	N/A
11	231.72	225.5	233.49	<10 students	<10 students
12	233.02	233	233.31	234	48

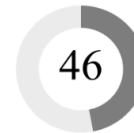
% Meeting Achievement Target



% Meeting Growth Target



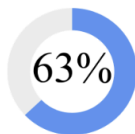
Median SCGP



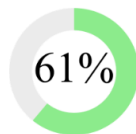
Reading

Grade	Fall Norm Target	Fall Median	Winter Norm Target	Winter Median	SCGP
K	136.65	141	146.28	154	50.5
1	155.93	156	165.85	170	71
2	172.35	<10 students	181.2	<10 students	<10 students
3	186.62	182	193.9	196.5	63
4	196.67	200	202.5	213	74
5	204.48	209	209.12	207	20.5
6	210.17	212	213.81	210.5	60.5
7	214.2	<10 students	217.09	<10 students	<10 students
8	218.01	<10 students	220.52	<10 students	<10 students
9	218.9	<10 students	220.52	<10 students	<10 students
10	221.47	<10 students	222.91	<10 students	<10 students
11	223.53	228	224.64	233.5	69
12	223.8	234	223.85	236	68

% Meeting Achievement Target



% Meeting Growth Target



Median SCGP

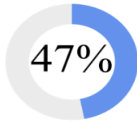


4. 2022-2023 End of Year:

Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	147	157.11	157	21
1	160.05	164	176.4	179	51
2	175.04	<10 students	189.42	<10 students	<10 students
3	188.48	186	201.08	201	69
4	199.55	196	210.51	206	44
5	209.13	214	218.75	213	10
6	214.75	207	222.88	221.5	69.5
7	220.21	<10 students	226.73	<10 students	<10 students
8	224.92	<10 students	230.3	<10 students	<10 students
9	226.43	<10 students	230.03	<10 students	<10 students
10	229.07	<10 students	232.42	<10 students	<10 students
11	231.72	225.5	234.25	234.5	57
12	233.02	233	234.19	235	67

% Meeting Achievement Target



% Meeting Growth Target



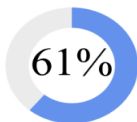
Median SCGP



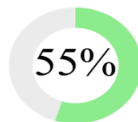
Reading

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	136.65	141	153.09	159	34
1	155.93	156	171.4	172	48
2	172.35	<10 students	185.57	<10 students	<10 students
3	186.62	182	197.12	200.5	78
4	196.67	200	204.83	211	71
5	204.48	209	210.93	215	45
6	210.17	212	215.36	215.5	62.5
7	214.2	<10 students	218.36	<10 students	<10 students
8	218.01	<10 students	221.66	<10 students	<10 students
9	218.9	<10 students	221.4	<10 students	<10 students
10	221.47	<10 students	223.51	<10 students	<10 students
11	223.53	228	224.71	233	56
12	223.8	234	224.33	240	69

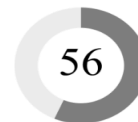
% Meeting Achievement Target



% Meeting Growth Target



Median SCGP



6. In the 2022-2023 school year, 159 students (76.1%) were represented at parent-teacher conferences, 80/85 elementary students (95.2%), and 41/74 secondary students (55.4%). In the 2021-2022 school year, 151 students (91.7%) were represented at parent-teacher conferences.
7. Dual-Enrollment and AP courses:
 1. During the 2022-2023 school year, we had eight high school students attend dual enrollment courses, representing 21% of eligible high schoolers. Seven high school students in 2021-2022 enrolled in dual enrollment courses, representing 27% of eligible juniors and seniors.
 2. Concord Academy Petoskey has had an increase in student interest in dual enrollment courses and a decrease in interest in AP courses. Concord Academy Petoskey did not offer AP courses in the traditional classroom setting in 2022-2023 or 2021-2022.
 3. In 2022-2023 and 2021-2022, we had 0 students enroll in college equivalent courses (AP/IB).
 4. in 2022-2023 there were no students enrolled in college equivalent courses therefore there were no students to receive a score leading to college credit. However, all eight of our high school students received grades leading to college credit. Some of those students were in more than one class. In 2021-2022 we had 5/7 students receive grades leading to college credit (71%). Some of those students were in more than one class, by class would be 9/12 students receive grades leading to college credit (75%).

Concord Academy Petoskey has provided excellent education to students, as evidenced by the growth trend in testing results over the past two years and the amount of growth seen in the 2023-2024 year. We appreciate the support of the parents, staff, and community. Our school is ranked second among all LSSU academies in performance on Student Conditional Growth Percentiles. As we look to the future, the staff and leadership of Concord Academy Petoskey remain committed to providing an inspiring and challenging K-12 educational environment conducive to the development of critical and creative thinking through the integration of the fine arts into the sciences, technology, engineering, and mathematics (STEAM), utilizing project-based instruction and multi-age experiences, and vision as we continue to use an integrative approach to educating our students.

Sincerely,



Kali L. McNamara
Superintendent/Principal