

Concord Petoskey Academy Public Act 48 Plan End of Year Goal Reporting June, 2023

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Goal: The median Student Conditional Growth Percentile for students in grades K-8th will be at or above the 50th percentile on NWEA's Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.

Mathematics

Grade	Fall Norm Target	Fall Median	Spring Norm Target	Spring Median	SCGP
K	139.56	147	157.11	157	21
1	160.05	164	176.4	179	51
2	175.04	<10 students	189.42	<10 students	<10 students
3	188.48	186	201.08	201	69
4	199.55	196	210.51	206	44
5	209.13	214	218.75	213	10
6	214.75	207	222.88	221.5	69.5
7	220.21	<10 students	226.73	<10 students	<10 students
8	224.92	<10 students	230.3	<10 students	<10 students
9	226.43	<10 students	230.03	<10 students	<10 students
10	229.07	<10 students	232.42	<10 students	<10 students
11	231.72	225.5	234.25	234.5	57
12	233.02	233	234.19	235	67



Reading

C 1-	Fall Norm	Fall	Spring Norm	Spring	SCCD
Grade	Target	Median	Target	Median	SCGP
K	136.65	141	153.09	159	34
1	155.93	156	171.4	172	48
2	172.35	<10 students	185.57	<10 students	<10 students
3	186.62	182	197.12	200.5	78
4	196.67	200	204.83	211	71
5	204.48	209	210.93	215	45
6	210.17	212	215.36	215.5	62.5
7	214.2	<10 students	218.36	<10 students	<10 students
8	218.01	<10 students	221.66	<10 students	<10 students
9	218.9	<10 students	221.4	<10 students	<10 students
10	221.47	<10 students	223.51	<10 students	<10 students
11	223.53	228	224.71	233	56
12	223.8	234	224.33	240	69



Subgroup Results

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Spring	V (+P
Spring	

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	Math	Reading
All Students	50	56
Econ. Disadvantaged	50	56
Special Education	53	41
English Learner	N/A	N/A
Female	50	57
Male	50	53
African-American or Black	N/A	N/A
American Indian or Alaska Native	<10 students	<10 students
Asian	N/A	N/A
Hispanic or Latino	<10 students	<10 students
Multi Racial	17	70
Native Hawaiian or Other Pacific Islander	N/A	N/A
White	51	57
Virtual	<10 students	<10 students
In-Person	49	55.5

It is important to note that the fall and winter norm targets in this report are taken from NWEA's 2020 Norm Study. This study was completed prior to the COVID-19 pandemic. The pandemic has and continues to impact student instructional time, alter the type of instruction (virtual/remote or in person), and widen the disparity gap. If a norm study was conducted during a pandemic, it would likely yield different targets.